# KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT- II SESSION: 2013-14

CLASS: III SEC\_\_\_ TIME: 2 ½ Hrs

SUBJECT: ENGLISH MAX.M: 60

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No.:\_\_\_\_\_\_ DATE: \_\_\_\_-03-2014

Invigilator’s Sign\_\_\_\_\_\_ Examiner’s Sign. \_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| COMPETENCIES | READING | TEXT | GRAMMAR | CREATIVE WRITING | SPELLING | HANDWRITING | OVER ALL |
| GRADE |  |  |  |  |  |  |  |

READING

Q1. Read the passage and answer the following question:-

Once upon a time there was a small hill. A path went up the hill. It went through thick and lovely woods of pine and fir trees. People often walked on it to a holy place. One day when the sum shore high in the sky many people were seen climbing up the hill. They were climbing slowly and carefully. A girl also climbed the hill with them. Her name was Meena. Meena was twelve years old. She carried a small boy on her back. He was four years old. His hair was curly. His eyes were black and his face was as fresh as the morning dew. As the sunshine danced through the trees. Meena climbed the hill slowly and carefully. Meena was happy. The boy was also happy.

1. Where were the people going?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What went up the hill?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How were the people climbing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was the name of the girl?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How old was the girl?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How old was the boy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do as directed

1. Write the opposite of the following

Quickly \_\_\_\_\_\_\_\_\_\_\_\_\_

Sad \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the present tense

Carried \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Climbed \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the singular form

Girls \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Boys \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the comparative form

Thick \_\_\_\_\_\_\_\_\_\_\_ Thickest

READING (UNSEEN PASSAGE)

Q2. Read the passage and answer the following question:-

Early rising is a healthy habit. It keeps us fit and fine. The morning air is cool and fresh morning exercise is very useful for our lungs. It keeps our body strong and healthy throughout the day. It is very calm at that time. There is no noise or sound. A student can read peacefully. He can learn his lessons easily and recall it well. So every student should get up early.

1. What is useful for our lungs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Should a student get up early?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is early rising a healthy habit?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is cool and fresh?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. When can a student learn his lessons easily?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do as directed –

* 1. Write the opposite of the following
     1. Weak \_\_\_\_\_\_\_\_\_\_\_ Evening \_\_\_\_\_\_\_\_\_
  2. Fill the blanks with proper word from the bracket
     1. Water is \_\_\_\_\_ (peacefully / useful) for our body.
     2. There is a lot of \_\_\_\_\_\_ (noise / calm) in the market.
  3. Write the past tense of ‘learn’ \_\_\_\_\_\_\_\_\_\_\_.
  4. Pick out the silent letter .

Calm: \_\_\_\_\_\_\_\_

TEXTUAL UNDERSTANDING

Q3. Answer the following questions given below:-

1. How old was the speaker of the poem, “Don’t Tell”?

Ans:-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did the man say to Meena?

Ans:-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is the camel called the ship of the desert?

Ans:-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does the camel eat in the desert?

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the action words from the following stanza-

But boys and girls

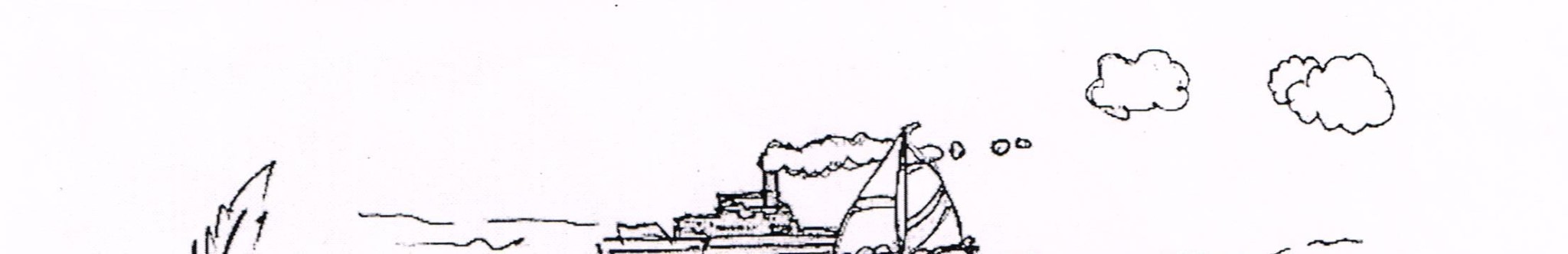
Have much more fun

They leap and dance

And walk and run

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ CREATIVE WRITING

Q4. Look at the picture of the beach and write 5 sentences about it :-



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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GRAMMAR

1. Make 2 words from the following word FROWNING \_\_\_\_\_\_ \_\_\_\_\_\_
2. Arrange these movement words from slow to fast (run,walk, hot, crawl)

\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

1. Underline the letters which are silent in the following words

Walk Straight

1. Fill in the blanks with the opposite of the underlined word given in the sentence – (i) The rat ran in when the cat ran\_\_\_\_\_\_\_.

(ii) Trees are tall but the bushes are \_\_\_\_\_\_.

1. Fill in blanks-

One child many\_\_\_\_\_\_\_\_\_.

1. Add ‘ly’ to make a word

Let us sing \_\_\_\_\_\_\_\_(soft)

1. Add ‘ful’ to make a word

The books are\_\_\_\_\_\_ (use)

1. Make sentences with each word

Here : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Hear :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Make meaningful word by adding ‘e’ at the appropriate places.

Agl\_\_\_\_\_\_\_\_ prfet\_\_\_\_\_\_\_\_\_\_\_

1. Fill the vowels and make correct words

T\_\_\_\_ \_\_\_\_ ch\_\_\_\_ r C\_\_\_ rpnt \_\_\_\_ r

## SPELLING

|  |  |
| --- | --- |
| Q5. | Encircle the correct one –   1. Whiskers Wikers Wheekers 2. Cretures Creature Crreturs 3. Enugh Enuogh Enough |
| Q6. | Fill the blanks   1. A \_\_\_\_ mends our shoes. 2. An \_\_\_\_\_ travel in a spacecraft.   HANDWRITING |
| Q7. | Rewrite the following in neat and clean handwriting:- |
|  | Light given of itself freely, filling all available space. It does not seek anything in |

return. It asks not whether you are friend or foe.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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# KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT- II SESSION: 2013-14

CLASS: IV SEC\_\_\_ TIME: 2 ½ Hrs

SUBJECT: ENGLISH MAX.M: 60

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No.:\_\_\_\_\_\_ DATE: \_\_\_\_-03-2014

Invigilator’s Sign\_\_\_\_\_\_ Examiner’s Sign. \_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- | --- | --- |
| COMPETENCIES | READING | TEXT | GRAMMAR | CREATIVE WRITING | SPELLING | HANDWRITING | OVER ALL |
| GRADE |  |  |  |  |  |  |  |

READING

Q1. Read the passage carefully and answer the questions given below.

*Once Upon a time, an old Carpenter bought a very queer piece of wood. As he*  *used his plane on it, he heard a little laughing voice say, “Stop you are tickling me”.*

*The old man was puzzled by the voice.*

*He said,” This is a strange piece of wood. What shall I do with it? I think. I shall*

1. What did the carpenter buy?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What did he make out of it?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What did the carpenter hear, while using plane on wood ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Was the Piece of wood strange?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Write the past tense of “PUZZLE”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the opposite of “START”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find out the word from the passage which means” UNKNOWN”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write a rhyming word for” Jingling”.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find out a describing word from the passage.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write an interrogative sentence from the given passage?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q2. Read the passage carefully and answer the questions given below.

*An officer army in the American army was getting some logs of food shifted from one*  *place to another. They were so heavy that his soldiers could not lift them. He did not help his men and shouted at them for delaying the work.*

*Just then a gentleman who was passing by stopped and asked the officer why he was not*

*helping them.”Do you know who I am?”Said officer, “I am an officer, how can I do such*  *small work?”*

*“I see”, the man replied. He rolled up his sleeves and began to help the soldier. In no time the logs were shifted. While going away the gent*(7) *leman asked the officer to send for*  *him whenever his men needed any help.’’Who are you?”Asked the officer. The gentleman*

a) What did the carpenter buy?

Choose the correct answer.

1. The story takes place in
   1. Europe b. America c. India d. China
2. The men couldn’t lift the logs because
   1. They were lazy b. The officer was shouting at them

c. The logs were heavy d. They did not want to work

1. The officer did not help them because
   1. He had no time for such work b. He was too important to do such work

c. He was not feeling well d. The work was very easy

1. George Washington helped the men because
   1. The solider asked him for help
   2. He had no other work
   3. The officer was not feeling very well
   4. He thought that everyone should do all types of works
2. Find words from the passage which are opposite to :

a) Light X \_\_\_\_\_\_\_\_\_\_\_\_\_ b) Big X \_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pick out the word from the passage which has the same meaning as :

Piece of wood cut from the tree:-\_\_\_\_\_\_\_\_\_\_\_\_

Q3. Answer the following questions briefly:

1. Why was the officer shouting at them?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What work were the soldiers of American army doing?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was the work getting delayed?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What lesson did George Washington teach the officer?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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TEXTUAL UNDERSTANDING

Q4. Answer the following questions:

1. What did Pinocchio say in the end?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. How did the learned pundit challenge everybody?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which part of the plant should be watered ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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There was a \_\_\_\_\_\_\_\_\_\_\_\_\_ boy, And a naughty boy was he.

He \_\_\_\_\_\_\_\_\_\_\_\_\_ away to \_\_\_\_\_\_\_\_\_\_\_\_\_,

The people there to \_\_\_\_\_\_\_\_\_\_\_\_\_

Q5. Read the following lines of poem and answer the following questions.

‘’Then the little Hiawatha

Learned of every bird its language.”

a) Name the poem from which these lines have been taken.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) Name the poet of the poem.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

GRAMMAR

Q6. Do as directed :

1. Write the rhyming words:

Found: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Weighty: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The monkey has a long \_\_\_\_\_\_\_\_\_\_ (tail/tale).
2. I have to leave at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ( too/ two) . ( choose the correct word )
3. Give another word that means :

Completed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. The soldiers fought \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (brave)

(Use the adverb form of the given word)

1. The plant has many \_\_\_\_\_\_\_\_\_\_\_\_\_(flower/flowers).
2. Do you like mango juice \_\_\_\_\_\_\_\_\_(and/or) orange juice?
3. I am proud to be an \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(India)

(Use the correct form of the given word)

1. Write the opposite of ‘efficient’: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Make the noun form of ‘public’: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ SPELLING

Q7. Fill in the blanks to make meaningful words:

a) pu\_\_z\_\_\_e (b) ama\_\_ e\_\_\_ (c) me\_\_ \_\_\_y

(d) g\_\_lo\_\_e (e) deli\_\_i\_\_\_us

CREATIVE WRITING

Q8. Write five lines on ‘My school library ’ or ‘My favourite teacher ’

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Q9. Look at the following picture and write five lines:



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HANDWRITING

Q10. Write the following passage neatly.

All the great teachers, saints and successful person of the world are unanimous in having full faith in the saying that our deeds determine our destiny. By their own practical experience, they had all realized the great truth of the above statement. If we study the life and struggles of the great men and women who have left their foot prints on the sand of time, We shall find that these great souls were not extraordinary beings. They too were also men and women in flesh and blood like us.

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# KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT- II SESSION: 2013-14

CLASS: V SEC\_\_\_ TIME: 2 ½ Hrs SUBJECT: ENGLISH MAX.M: 60

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Roll No.:\_\_\_\_\_\_

DATE: \_\_\_\_-03-2014

Invigilator’s Sign\_\_\_\_\_\_ Examiner’s Sign. \_\_\_\_\_\_\_\_\_

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| COMPETENCIES | READING | TEXT | GRAMMAR | CREATIVE WRITING | SPELLING | HANDWRITING | OVER ALL |
| GRADE |  |  |  |  |  |  |  |

READING

Q1 Read the following passage and answers the questions given below.

Once upon a time, not so very long ago, there was a small boy called Hari. Although he wasn’t very big, he was strong, and he loved to tease all the boys and girls who went to school with him. What he loved to do most was to pinch. He could make a big bruise appear in half a second. Another trick he played was pricking people with a pen.

So you can guess how all the children hated him. They tried pinching him back, but that was no good because he could always pinch harder. They didn’t like telling their teacher, because that was telling tales.

1. What was the name of the boy?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was special about him?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did he like to do?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Did the children like him?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Use the word – ‘tease’ in your own sentence.

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose any two naming word (nouns) from the passage.

Ans: a)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ g) Write any two describing words (adjectives)

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the opposites of the following.
2. Weak X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) Short

X\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the past tense of the following.

i) love \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) play \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q2 Read the following passage and answer the questions given below.

There was a miller who liked to talk about himself all the time. One day, he met the King. The miller said, “Your Majesty, I have a daughter who can spin straw into gold.” So the king, who liked gold, put the miller’s daughter into a room filled with straw and a spinning wheel, and said, “If you can spin this straw into gold by morning, you will be my queen. If not, you will die!

The girl, who wanted to like, began to cry. Suddenly, a little man appeared, and said, “If I spin your straw into gold, will you give me your first born child?”

1. What did the miller like to do?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whom did he meet?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whom does the word ‘your majesty’ refer to?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was special about the miller’s daughter?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What was there in the room?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Spinning = \_\_\_\_\_\_\_\_+ ing

1. Find the opposite gender of the following.

i) Son \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) King\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write any two action words (verbs) from the passage.

Ans: i) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ i) Give the past tense of

1. Begin\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ii) Meet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Give a suitable title to the story.

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ WRITING

Q3. Why did the train stop for the first time?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q4. Why did the monsters put Gulliver on the ground to look at him ?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q5. Complete the lines of the poem from your textbook.

She had no choice , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_swim that day ,

Tight she gripped her \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Into the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_to land.

Q6. Why did the people of Kangleipak love their king and queen?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Q7. Why was the girl quiet in the poem “Class discussion”?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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GRAMMAR

Q8. Write the full form of

1. We’ll \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. We’re \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q9. Fill in the blanks with suitable prepositions:

1. The tree was the home \_\_\_\_\_\_\_\_\_\_\_\_ a flock of \_\_\_\_\_ wild geese.
2. The frogs jumped \_\_\_\_\_\_\_\_\_\_\_ the well.

Q10. Rearrange the words to from a sentence.

The / I / went / footprint / large / towards. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q11. Fill in the blanks using ‘for’ (or) ‘since’

1. I have lived in this house \_\_\_\_\_\_\_\_\_\_\_I was a baby.
2. This big jar has been in our family\_\_\_\_\_\_\_ many years.

Q12. Write the opposites of the following using (un, im, dis)

1. Obedient \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q13. Write the present form of the following verbs.

1. Wanted\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Said\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Q14. Fill in the blanks with appropriate article (a an, the)

1. I found \_\_\_\_\_\_\_\_\_\_\_\_ empty bottle, floating in the water.
2. The boys and girls went to \_\_\_\_\_\_\_\_\_\_\_\_\_ seaside for a picnic.

Q15. Use the adverb form of the given word.

The girls are singing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(loud)

Q16. Fill the blanks given below with question words (where,what)

1. \_\_\_\_\_\_\_\_\_\_\_\_\_ do you want for your birthday?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_ do you play?

Q17. Add ‘er’ (or) ‘est’ to the describing words and fill in the blanks:

1. The car is \_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the sail boat (fast)
2. Which is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_ of two parcels ? (good)

CREATIVE WRITING

Q18. Write at least five sentences about any one of your teachers.

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Q19. Write five things that you do at home to make your home look neat and clean.

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SPELLING

Q20. a) Fill in the blanks to make meaningful words.

i) T\_\_\_I UMPHAN\_\_LY ii) CA \_\_YO\_\_\_

iii) GR\_\_\_ MP\_\_\_

b) Encircle the correct spelling.

|  |  |  |
| --- | --- | --- |
| i. | Please | Pleaze |
| ii. | Patient | Pecent |
| iv. | Content | Contant |

v. Whistle Wistle

HANDWRITNG

Q21. Write the following passage neatly.

The kangaroo is an animal found in Australia. These animals were given their name by the famous English captain, James Cook, who discovered Australia. Pointing to one of the animals, he asked an Australian what it was called. “Kangaroo” replied the man, which, in his language, meant, “I don’t know.” Kangaroos have very large hind legs upon which they stand. They also use these hind legs to jump from place to place.

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